

## **Feedback**

Proposer: David Sheppard (Academic Officer)

Seconded: Sean Rose (SCI Faculty Convenor)

### **The Union notes:**

1. National Student Survey [NSS] results for 'assessment and feedback' remain some of the lowest scores, both locally and nationally.
2. The National Union of Students has produced resources to help unions run campaigns to improve feedback at their institution.
3. Anonymous coursework marking was introduced at UEA in September 2008.

### **The Union believes<sup>1</sup>:**

1. Equality and fairness should lie at the heart of any system of feedback.
2. That feedback should be primarily used as a learning tool and not just as a measure of learning.
3. Feedback should be part of continuous guided learning and an integral part of the learning experience.
4. Feedback should be returned promptly.
5. Feedback should relate to a set of clear criteria.
6. Feedback should be constructive; highlighting what is going well and what can be improved.
7. Feedback should be legible and clear.
8. Feedback should be provided on exams.
9. Feedback should include self-assessment and peer-to-peer elements.
10. Feedback should be accessible to all students.
11. Feedback should be flexible and suited to students' needs.

### **The Union resolves:**

1. To work for improved standards of feedback in all schools of the university.
2. To maintain its longstanding support for anonymous coursework marking.
3. To campaign for feedback on exams.
4. To encourage the UEA to provide innovative forms of feedback wherever possible.

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<sup>1</sup> See 'The Ten Principles of Good Feedback Practice' *the great NUS feedback amnesty* 2008

<p><b>794</b></p> <p>Received:</p> <p>Noted:</p> <p>Resolved:</p>	<p><u>RESOLUTION ON FEEDBACK</u></p> <p>A Resolution from D Sheppard (Academic Officer) and S Rose (copy placed in minute book).</p> <p>The Academic Officer argued that the failure to give students feedback on exams was immoral. Passing the resolution would make a policy that would enable the Union to campaign for improved standards of feedback.</p> <p>To adopt the resolution.</p>	
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